

Thm 2.1.1. Pigeonhole Principle (weak form): If you have $n + 1$ pigeons in n pigeonholes, then at least one pigeonhole will be occupied by 2 or more pigeons.

If $f : A \rightarrow B$ is a function and $|A| = n + 1$, and $|B| = n$, then f is not 1:1.

If $f : A \rightarrow B$ is a function and A is finite and $|A| > |B|$, then f is not 1:1.

$id : \{1, \dots, n\} \rightarrow \{1, \dots, n\}$, $id(k) = k$ is 1:1.

$c : \{1, \dots, n\} \rightarrow \{1, \dots, n\}$, $id(k) = 1$ is not 1:1.

Thm 2.2.1 Pigeonhole Principle (strong form): Let q_1, q_2, \dots, q_n be positive integers. If $q_1 + q_2 + \dots + q_n - n + 1$ objects are put into n boxes, then for some i the i th box contains at least q_i objects

Cor: $q_i = 1$ for all i implies Thm 2.1.1.

Cor: If $q_i = r$ for all i , then if $n(r - 1) + 1$ objects are put into n boxes, then there exists a box containing at least r objects.

Cor: If $\frac{m_1 + \dots + m_n}{n} > r - 1$, then there exists an i such that $m_i \geq r$.

Cor: If $\frac{m_1 + \dots + m_n}{n} < r$, then there exists an i s. t. $m_i < r$.

Appl 7: If you have an arbitrary number of apples, bananas and oranges, what is the smallest number of these fruits that one needs to put in a basket in order to guarantee there are at least 8 apples or at least 6 bananas or at least 9 oranges in the basket.

Appl 9: Show that every sequence $a_1, a_2, \dots, a_{n^2+1}$ contains either an increasing or decreasing subsequence of length $n + 1$.

Example ($n = 2$):

$a_1 =$, $a_2 =$, $a_3 =$, $a_4 =$, $a_5 =$

$m_1 =$

$m_2 =$

$m_3 =$

$m_4 =$

$m_5 =$

Proof:

Let $m_k =$ length of largest increasing subsequence beginning with a_k .

Example of a Ramsey theorem: In a group of 6 people, there are either 3 who know each other or 3 who are strangers to each other.

Ramsey number = $r(s, t) = \min\{n \mid \text{if the edges of } K_n \text{ are colored red and blue, then there exists either a red } K_s \text{ or a blue } K_t\}$

$$r(3, 3) = 6 \qquad r(s, t) = r(t, s) \qquad r(s, 2) = r(2, s) = s$$

Thm (Erdos and Szekeres): $r(s, t)$ is finite for all $s, t \geq 2$. If $s > 2, t > 2$, then

$$r(s, t) \leq r(s - 1, t) + r(s, t - 1)$$

$$r(s, t) \leq \binom{s + t - 2}{s - 1}$$

$r = r(s_1, \dots, s_k)$: using k colors, there exist an i such that K_r contains an i colored K_{s_i}

Hypergraph: (V, E) , $E \subset \mathcal{P}(V)$

$X^{(t)}$ = set of all t-tuples of X .

A coloring of edges: $c : X^{(t)} \rightarrow \{\text{red}, \text{blue}\}$

$Y \subset X$ is a red n set if $|Y| = n$ and $c(Y^{(t)}) = \text{red}$.

$R_t(n_1, n_2) = \min\{m \mid |X| = m \text{ implies } X^{(t)} \text{ has a red } n_1 \text{ set or a blue } n_2 \text{ set}\}$

Ex: If $X = \{a, b, c, d\}$ then

$X^{(2)} = \{\{a, b\}, \{a, c\}, \{a, d\}, \{b, c\}, \{b, d\}, \{c, d\}\} = K_4$

$R_2(s, t) = R(s, t)$

$X^{(3)} = \{\{a, b, c\}, \{a, b, d\}, \{a, c, d\}, \{b, c, d\}\}$

$X^{(4)} = \{\{a, b, c, d\}\}$

Have you had 22M50 (the pre-req for this course)?

How comfortable are you with writing proofs?

How comfortable are you with permutations/combinations?

Is the pace of the class too slow, about right, or too fast?

Do you have any special interests in Discrete Mathematics?

Any other comments?